

## Unit 2 Week 4: The Big Circle

Color Key:

- Spelling: long o CVCe
- Conventions: Days, Months, Holidays
- Writing: Poem
- Question of the Week: "How do animal communities work together to survive?"
- Amazing Words: *enemy, extinct, protect, crater, holler, swamp, bluff, boisterous*
- High Frequency Words: *down, inside, now, there, together*

Red – Materials/Preparation Needed  
Blue – Reader's and Writers' Notebook

Day 1	<p><u>Reading Block</u></p> <ul style="list-style-type: none"><li>▪ <b>AMAZING WORDS:</b> Word Hunt: Amazing Words <b>copy recording sheet/hide words</b></li><li>▪ Practice using Amazing Words <i>enemy, extinct, protect</i> in sentences (<b>on smartboard</b>)</li><li>▪ Sing "Mama Newt Said" (p. 10 <b>Sing with Me Big Book</b>) – listen for Amazing Words</li><li>▪ <b>CONCEPT TALK:</b> Watch Concept talk video <b>online</b>; "Who do animal communities work together to survive?" brainstorm answers in <b>concept map on smartboard</b></li><li>▪ <b>LISTENING COMPREHENSION:</b> TE109a Sequence: Read <i>A Clever Trick</i> on 109 then have student write what happened in the sequence chart (<b>GO 21 or SB</b>)</li><li>▪ <b>RWN p. 267</b></li></ul>	<p><u>Phonics/Spelling</u></p> <ul style="list-style-type: none"><li>▪ Review "Cake Trick" for silent e words – practice spelling words on <b>CAKE on SB</b></li><li>▪ <b>Sound-Spelling Cards 80</b> segment and blend words on TE 107a (<b>put on smartboard</b>)</li><li>▪ SE p. 108 Words I Can Blend – <b>do on SB</b></li><li>▪ Play Mrs. Oh-No with long o words – <b>do in centers</b></li><li>▪ <b>RWN p. 265</b></li><li>▪ <b>DECODABLE PRACTICE READER:</b> 10A: <i>A Note for Rose</i> p. 73 – <b>copy</b>, highlight long o words, read, send home</li></ul>	<p><u>Word Block</u></p> <ul style="list-style-type: none"><li>▪ Review Red-Words for this week from earlier word hunt <b>on Smartboard</b> (put up a bunch of pictures and words and play "I spy" – <b>on SB</b>)</li><li>▪ SE p. 109 Word I Can Read –<b>do on SB</b></li><li>▪ Use in sentences orally or write in journal</li><li>▪ <b>RWN p. 266</b></li></ul> <p>-----</p> <ul style="list-style-type: none"><li>▪ <b>SPELLING WORDS:</b> Give spelling pretest on TE 108d – correct together and take home Assign <b>Let's Practice It! P.102</b> for HW</li><li>• Poem: <i>Watering a Rose</i> – highlight long o words, read, put in poetry notebook</li></ul>
	<p><u>Conventions:</u> Proper Nouns: Days, Months, Holidays</p> <ul style="list-style-type: none"><li>▪ TE 109c: Remind students that proper nouns name particular people, places, animals, and things. Holidays like Valentine's Day, Months like January, and Days like Monday are all proper nouns and begin with capital letters.</li><li>▪ <b>Grammar Trans.10</b> Do together – review days of the week; sing days of the week songs</li><li>▪ Complete sentence frames on 109c together on <b>SB</b></li><li>▪ <b>SB lesson on Days of the week</b> – put in order</li><li>▪ Days of the Week WS from Calendar Resource book (<b>copy</b>) (SS link – chronological order)</li></ul>	<p><u>Writing Block</u></p> <ul style="list-style-type: none"><li>▪ <b>FIX-It:</b> "A fox lives in pine park." &amp; "it has fiv kits."</li><li>▪ <b>MINI-LESSON:</b> TE 109d – Poem</li><li>✓ "A poem is often a short piece of writing. The words are lines. Sometimes they rhyme."</li><li>✓ <b>RWN p. 268</b>; Read aloud and track print</li><li>✓ Ask, "What happens in the poem?"</li><li>✓ Review key features of a <b>poem on SB</b></li><li>✓ Share some of my favorite poems</li><li>✓ <b>QUICK WRITE:</b> see prompts on 109e – type out and <b>copy</b> these</li></ul>	

# Day 2

## Reading Block

- **AMAZING WORDS:** Practice using Amazing Words (*crater, holler*) – see prompts on 110b
- Sing “Mama Newt Said” (p. 10 *Sing with Me Big Book*) – listen for Amazing Words “What does Mama Newt teach her children?”
- **BIG BOOK:** 110a Read Big Book *A Frog in the Bog*; Listen to find out which character opens its mouth like a crater.
- **MAIN SELECTION/LISTENING**
  - ✓ Use **Voc. Trans 10** to introduce this week’s story words – 112A
  - ✓ TE 112a; **Sorting Words CO 4** or on T-chart on **Smartboard** – explain that sort mean to put things into groups – sort animals into 2 groups: *Land Animals and Water Animals*
  - ✓ T112b; Build Background – Play Audio; “Are dinosaurs extinct? How big were dinosaurs? What did dinosaurs eat?” Discuss and display in a web (**G. Organizer 4** or **T-Chart on SB** sort meat eaters vs. plant eaters)
  - ✓ Read *The Big Circle* TE/SE 112;
  - ✓ Comprehension Check on TE 127a

## Conventions: Proper Nouns: Days, Months, Holidays

- TE 127b: Remind students that proper nouns name particular people, places, animals, and things. Holidays like Christmas, Months like December and Days like Tuesday are all proper nouns and begin with capital letters
- Complete sentence frames from 127b on **SB**
- Have students tell you’re their favorite holidays. Record them on the board – notice how they all begin with capital letters
- Do **month SB lesson**
- **RWN p. 271**

## Phonics & Handwriting

- **Sound-Spelling Cards 110-112** – contractions
  - Do “Contractions” SB Lesson – **do in centers too**
  - SE 110: Word I Can Blend – do on **SB**
  - **RWN p. 269**
  - **DECODABLE READER:** 10B *I’m Glad* P. 81 – **copy**
  - **REVIEW:** 111d ; review long a, l & long o words –**sort words on smartboard**; then **post and read sentences** at the bottom of 111d
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- **HANDWRITING:** Review correct letter formation and handwriting for Tt **RWN p. 273** or **teach-made D’Nealian sheet**
  - Also practice writing contractions (pay attention to placement of apostrophe)

## Word Block

- **HF WORDS:** SE p. 111 I Can Read (read 3 times for fluency) – **put on SB**
  - **Let’s Practice It p. 101**
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- **SPELLING WORDS:** TE 111e: segments the sounds in each spelling word as students practice writing on slates – check spelling before saying each word
  - Stamp Words – **do in centers**
  - **RWN p. 270**

## Writing Block

- **FIX-It:** “The Boys ran a rase.” & “steve is not as fast as tom.”
- **MINI-LESSON:** TE 127c;
  - ✓ Review key features of a **poem** from yesterday
  - ✓ Prompt: “Think about how animals protect themselves. Now write a poem about an animal that protects itself from an enemy.” (**post prompt on SB**)
  - ✓ Brainstorm different animals and their enemies in a T-chart as seen on 127c first
  - ✓ **MODEL** – follow prompts on 127d to plan poem on **RWN 272**

# Day 3

## Reading Block

- **AMAZING WORDS:** Practice using Amazing Word (swamp) – follow prompts on 128b (try to find a video or picture of a swamp **on the internet**)
- Sing “Mama Newt Said” (p.10 Sing with Me Big Book) – listen for Amazing Words “What jobs do people do to protect othters?”
- **MAIN SELECTION:**
  - ✓ Fill in the sentence frames from 128g with HF and Story Words sentences (SB)
  - ✓ Second Read *The Big Circle*? TE/SE 112; Tell students to listen for **cause/effect** (“Why is the baby triceratops in danger?”; Read chorally then have them practice with a buddy and give each other feedback on fluency
  - ✓ Practice retelling story with a Koosh ball then answer the “Think Critically” questions on p. 128 ; Read about the Author & Illustrator on p.129
  - ✓ Answer comprehension question in complete sentences (teacher-made WS) - **copy**

## Conventions: Proper Nouns: Days, Months, Holidays

- TE 130a: Remind students that proper nouns name particular people, places, animals, and things. Holidays like St. Patrick’s Day, Months like March, and Days like Wednesday are all proper nouns and begin with capital letters
- Write “I go to art class in june.” – ask students which letter needs a capital letter
- Complete sentence frames from 130a **on SB**
- Do more of the **SB Months/Day/etc. Game**
- **RWN p. 278**

## Phonics

- **BUILD WORDS:** 128d; (**Use index cards in pocket chart or letter tiles**) – Letters e,o,h,n,p,r,s,t,v (nose, hose, hope, rope, etc.) what other words can you make from these letters?) – have students record in their seats while we do on the board – **copy recording sheet – do as a center**
- **RWN p. 275-276** “What Am I?”

## Word Block

- **HF WORDS:** Review this week’s HF Words
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- **SPELLING WORDS:**
  - Practice spelling words **on smartboard** white boards – cheer them with pom-poms and megaphone
  - **RWN p. 277**
  - Post and read sentences from 128f **on SB**
  - **Spelling SB Game** – image and word match or play games on Spelling City with this week’s words

## Writing Block

- **FIX-It:** “The triceratops mad a circle\_” & “Can the baby hid in it\_”
- **POEM:** Read SE/TE 130-131 – help children understand that a top-score response tells about an event in short lines of well-chosen words– **show Rubric 10**
- **MINI-LESSON:** TE 131a;
  - ✓ Use my idea from yesterday and **Writing Trans. 10A** to model drafting a poem
  - ✓ Pass out **RWN 272** from yesterday – let students work on getting their ideas down into a “poem” – tell how your animal protects itself. Write the story in lines of verse. Use your sequence charts. (Help students translate ideas into lines of verse.)

# Day 4

## Reading Block

- **AMAZING WORDS:** Practice using Amazing Words (*bluff, boisterous*) – use prompts on 132b
- Sing “Mama Newt Said” (p.10 *Sing with Me Big Book*) – listen for Amazing Words “Which habitat seems nicer to you—a swamp or grassy land?”
- **Read Aloud Anthology** *Grandma Elephant’s in Charge* – Listen to find out about another herd of animals that live together.
- **MAIN SELECTION:**
  - ✓ Final Read *The Big Circle?* TE/SE 112; Read chorally then mumble style to yourself (focus on fluency)
- **SCIENCE STUDIES IN READING:** We are going to read an **literary nonfiction** – it tells about real people, places, or events, it has a main idea and details, and often includes some story elements; Read *We Are Safe Together* TE/SE 132-133; Comprehension questions on TE 134-135

## Phonics

- 132c – say the words and have students tell you if they hear the long o sound at the b/m/e of the word – have them go to a designated corner of the room to show their answers
- REVIEW – 132d – *short/long l and digraphs* – **sort on SB**
- **Let’s Practice It 99-100**
- **DECODABLE READERS:** 10C p. 89 *Isn’t This Fun?* **copy** read, highlight, reread for fluency, take home – or have students take turn reading on the smartboard with the pointer (pretending to be teacher as they track the print for the class)

## Word Block

- **FLUENT READING:** TE 132g; **Smartboard** Sticker Challenge; practice reading sentences fluently on SB from 132g
  - **HF WORDS:** practice with Guess which word is missing (students hold white boards – turn one student around)
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- **SPELLING WORDS:**
  - Play long o game: Gotcha, Wordo, etc.
  - Pass out spelling word cards – **copy**; have one student write the word while another spells it, then switch; sort card by rimes, etc.
  - **RWN p. 279**

## Conventions: Proper Nouns: Days, Months, Holidays

- TE 135b: Remind students that proper nouns name particular people, places, animals, and things. Holidays like Thanksgiving, Months like November, and Days like Thursday are all proper nouns and begin with capital letters
- **RWN p.280** (give as an assessment)

## Writing Block

- **DAILY FIX-IT:** “Ien like Elephants.” & “Can’t she take one hom?”
- **MINI-LESSON:** TE 135c; Revision Strategy: Deleting a word
  - ✓ We can take away words that we don’t need to make our poems clearer and sound better
  - ✓ Display Revision tips from 135c
  - ✓ Use **Writing Trans. 10B** to model adding a sentence
  - ✓ Let students conference with buddies and decide if they should delete any words from their poems

# Day 5: Assessment Day

## Reading Block

- **AMAZING WORDS:** Review Amazing Words one last time – ask questions under “Monitor Progress” on TE 136b
- **CONCEPT MAP:** Is there anything else we want to add to our map from the first day?
- **SE/TE** 136-137 Listening and Speaking: Vocabulary, Fluency
- **COMPREHENSION REVIEW:** Sequence: Read aloud passage on 137b, ask students:
  - ✓ What is the first thing that Malia did?
  - ✓ What happened next?
  - ✓ What happened last?
- **POETRY/SONGS:** *January Starts the Year* – read/sing and put in poetry notebook **copy**

## Conventions: Proper Nouns: Days, Months, Holidays

- TE 137g: Remind students that proper nouns name particular people, places, animals, and things. Holidays like Halloween, Months like October, and Days like Friday are all proper nouns and begin with capital letters
- Complete sentence frames from 137g **on SB**
- [Let's Practice It! P. 103](#)

## Phonics/Letter Review

- **PHONEMIC AWARENESS:** TE 136c – distinguish between long and short o words; segment and blend words from 136c as students sort them into the **vortex on the SB**
- **Put sentences from 136c on board** – have students first read quietly to themselves, then read together

## Writing Block

- **DAILY FIX IT:** “the cat Has the Hat.” & “I will mak a mask.”
- **MINI-LESSON:** Brief Compositions TE 137h
  - ✓ Today you will proofread for spelling, punctuation, and capitalization
  - ✓ Model with **Writing Trans. 10c**
  - ✓ Display proofreading tips on **SB**
  - ✓ Have students proofread then make a final draft of their poems – share

## Word Block

- **HF WORDS:** – Review this week’s HF words one more time with a game of Heads-Up 5 Up and/or which word is missing (**on SB**); then add words to the word wall
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- **SPELLING WORDS:**
    - ✓ Play Sparkle with spelling words to review one last time
    - ✓ Give Spelling Test (see 136d for words and sentences)

## ASSESSMENT

- “Read the Words/Sentences” on p. 137e – **copy**
- Weekly Tests pp. 91-96
- Fresh Reads