

- Spelling: long e, ee
- Conventions: Nouns in Sentences
- Writing: Expository Paragraph
- Question of the Week: "How is an insect community like a community of people?"
- Amazing Words: *individual, industrious, special, creep, slither, romp, eagerly, wander*
- High Frequency Words: *also, family, new, other, some, their*

Day 1	<p><u>Reading Block</u></p> <ul style="list-style-type: none"><li>▪ <b>AMAZING WORDS:</b> Word Hunt: Amazing Words <b>copy recording sheet/hide words</b></li><li>▪ Practice using Amazing Words <i>individual, industrious, special</i> in sentences (<b>on smartboard</b>)</li><li>▪ Sing “We Are So <i>Industrious</i>” (p. 12 Sing with <i>Me Big Book</i>) – listen for Amazing Words</li><li>▪ <b>CONCEPT TALK:</b> Watch Concept talk video <b>online</b>; “How is an insect community like a community of people?” brainstorm answers in <b>concept map on smartboard</b></li><li>▪ <b>LISTENING COMPREHENSION:</b> TE175a Compare and Contrast: Read <i>Ants Working Together</i> on 175b then have students compare and contrast ants and people in <b>GO 4 or on SB</b></li><li>▪ <b>RWN p. 299</b></li></ul>	<p><u>Phonics/Spelling</u></p> <ul style="list-style-type: none"><li>▪ Teach “Peanut Butter and Jelly Trick” for silent ee words – practice spelling words on <b>SANDWICH on SB – copy packet for parents</b></li><li>▪ <b>Sound-Spelling Cards 75 and 63</b> segment and blend words on TE 173a (<b>put on smartboard</b>)</li><li>▪ SE p. 174 Words I Can Blend – <b>do on SB</b></li><li>▪ Play Mrs. Oh-No or Gotcha – <b>do in centers</b></li><li>▪ <b>RWN p. 297</b></li><li>▪ <b>DECODABLE PRACTICE READER:</b> 12A: <i>Dee, Lee, and the Green Plants</i> p. 121 – <b>copy</b>, highlight long e, ee words, read, send home</li></ul>	<p><u>Word Block</u></p> <ul style="list-style-type: none"><li>▪ Review Red-Words for this week from earlier word hunt <b>on Smartboard</b> (put up a bunch of pictures and words and play “I spy” – <b>on SB</b>)</li><li>▪ SE p. 175 Word I Can Read – <b>do on SB</b></li><li>▪ Use in sentences orally or write in journal</li><li>▪ <b>RWN p. 298</b></li></ul> <p>-----</p> <ul style="list-style-type: none"><li>▪ <b>SPELLING WORDS:</b> Give spelling pretest on TE 174d – correct together and take home Assign <b>Let’s Practice It! P.118</b> for HW</li><li>• Poem: <i>The Wee Bumblebee</i> – highlight long ee words, read, put in poetry notebook</li><li>• Long ee “DoodleLoops” – <b>copy</b></li></ul>
	<p><u>Conventions: Nouns in Sentences</u></p> <ul style="list-style-type: none"><li>▪ TE 175c: Remind students that a noun is a word that names a person, place, animal, or thing. Nouns can be anywhere in a sentence. There can be many nouns in the same sentence.</li><li>▪ <b>Grammar Trans. 12</b> Do together</li><li>▪ Complete sentence frames on 175c together on <b>SB</b></li><li>▪ Make a noun bag – have student brainstorm nouns, place in the bag, mix up – have each student draw 1 noun and write a sentence about it on a sentence strip – share</li></ul>	<p><u>Writing Block</u></p> <ul style="list-style-type: none"><li>▪ <b>FIX-It:</b> “ants cant fly.” &amp; “Ant’s lift huj things.”</li><li>▪ <b>MINI-LESSON:</b> TE 175d – Expository Paragraph</li><li>✓ “An expository paragraph tells about real people, places, or things. It uses words that describe.”</li><li>✓ <b>RWN p. 300</b>; Read aloud and track print</li><li>✓ Ask, “What real thing does the paragraph tell about?”</li><li>✓ Review key features of an <b>expository paragraph on SB</b></li></ul>	

# Day 2

## Reading Block

- **AMAZING WORDS:** Practice using Amazing Words (*creep, slither*) – see prompts on 176b
- Sing “We Are So Industrious” (p. 12 Sing with Me Big Book) – listen for Amazing Words “How do the children in the song show they are industrious?”
- **BIG BOOK:** 176a Read Big Book *A Frog in the Bog*; Listen to find out what kinds of animals creep and slither
- **MAIN SELECTION/LISTENING**
  - ✓ Use **Voc. Trans 12** to introduce this week’s story words – 146A
  - ✓ TE 178a; **Antonyms CO 4 or on T-chart on Smartboard** –write words from TE, then have students supply the antonyms OR do **Antonym SB lesson**
  - ✓ T178b; Build Background – Play Audio; “Where do honey bees live? What is their home like? What do honey bees do with the parts of the flower they take? What do you know about honey?”
  - ✓ (**C. Organizer 21 or web SB** – have students recall what they learned from the CD about how bees make honey.
  - ✓ Read *Honey Bees* TE/SE 178;
  - ✓ Comprehension Check on TE 193a

## Conventions: Nouns in Sentences

- TE 193b: Remind students that a noun is a word that names a person, place, animal, or thing. Nouns can be anywhere in a sentence. There can be many nouns in the same sentence.
- Have students name nouns they might see at a part – list these then write a sentence for each
- Complete sentence frames from 193b **on SB**
- **RWN p. 303**

## Phonics & Handwriting

- **Sound-Spelling Card 147** – Syllables VC/CV (divide words between the 2 consonants) – look up Orton Gill. Lesson on syllables
  - **Write words from 176d on SB** – have students draw a line to show where to divide the syllables
  - SE 176: Word I Can Blend – do on **SB**
  - **RWN p. 301**
  - **DECODABLE READER:** 12B *Bandit* P. 129 – **copy**
  - **REVIEW:** 177d ; review long e, ee, u –**put on SB** and have students read in random order as fast as they can; then **post and read sentences** at the bottom of 177d
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- **HANDWRITING:** Review correct letter formation and handwriting for Bb **RWN p. 305** or **teach-made D’Nealian sheet**

## Writing Block

- **FIX-It:** “A cut bird ate six worm.” & “three bird sat on a branch.”
- **MINI-LESSON:** TE 193c
  - ✓ Review key features of an **expository paragraph** from yesterday
  - ✓ Prompt: “Think about another kind of insect that lives in a community. Now write a paragraph about that insect community.” (**post prompt on SB**) – read insect books from class library
  - ✓ **RWN p. 304** – go over rubric
  - ✓ Start on paragraphs

## Word Block

- **HF WORDS:** SE p. 177 I Can Read (read 3 times for fluency) – **put on SB**
  - **Let’s Practice It p. 117**
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- **SPELLING WORDS:** TE 177e: segments the sounds in each spelling word as students practice writing on slates – check spelling before saying each word
  - Hopscotch words and play Mr. Bee’s – **do in centers**
  - **RWN p. 302**

# Day 3

## Reading Block

- **AMAZING WORDS:** Practice using Amazing Word (*romp*) – follow prompts on 1947b
- Sing “We Are So Industrious” (p.12 Sing with Me Big Book) – listen for Amazing Words “Is it easy or hard for you to be industrious? Why?”
- **MAIN SELECTION:**
  - ✓ Fill in the sentence frames from 194g with HF and Story Words sentences (SB) – or do scrambled sentences at seats (make on sentence strips)
  - ✓ Second Read *Honey Bees* TE/SE 178; Tell students to listen for how bees are similar to ants and how they are different than ants
  - ✓ Practice retelling story with a Koosh ball then answer the “Think Critically” questions on p. 194; Read about the Author on p.195
  - ✓ Answer comprehension question in complete sentences (teacher-made WS) - copy

## Conventions: Nouns in Sentences

- TE 196a: Remind students that a noun is a word that names a person, place, animal, or thing. Nouns can be anywhere in a sentence. There can be many nouns in the same sentence.
- Write sentences and questions from 196a on SB – identify nouns in sentences and nouns in the students’ answers to the questions
- RWN p. 310

## Phonics

- **BUILD WORDS:** 160d; (Use index cards in pocket chart or letter tiles) – Letters e,e,b,f,h,,l,t,s,w (beet, feet, feel, heel, etc.) what other words can you make from these letters?) – have students record in their seats while we do on the board – copy recording sheet – do as a center
- RWN p. 307-308 “Seeds”

## Word Block

- **HF WORDS:** Review this week’s HF Words
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- **SPELLING WORDS:**
  - Write spelling words in a comic strip – use at least 3-4 words
  - RWN p. 309
  - Post and read sentences from 194f on SB
  - **Spelling SB Game** – image and word match or play games on Spelling City with this week’s words

## Writing Block

- **FIX-It:** “do you see the be?” & “Shee wants nectar\_”
- **EXPOSITORY PARAGRAPH:** Read SE/TE 196-197
- **MINI-LESSON:** TE 197a;
  - ✓ Review rubric from yesterday (RWN 304) – check to make sure your paragraphs are focused and stay on topic
  - ✓ Work with partners and check each others’ work to see if there is anything that does NOT relate to the topic that should be deleted

# Day 4

## Reading Block

- **AMAZING WORDS:** Practice using Amazing Words (*eagerly, wander*) – use prompts on 198b
- Sing “We Are So Industrious” (p.12 Sing with Me Big Book) – listen for Amazing Words “Why is it good to be industrious in the classroom?”
- **Read Aloud Anthology** *The Ant Parade* – Listen to find out how insects in this selection are different.
- **MAIN SELECTION:**
  - ✓ Final Read *Honey Bees* TE/SE 178; Read chorally then mumble style to yourself (focus on fluency)
- **SCIENCE IN READING:** We are going to read poems; talk about **alliteration, rhyme, verse or stanza**; read SE/TE p. 198-199 (Poem: *Under a Rock* and *Night Song*)

## Phonics

- 198c – say the words and have students tell you if they hear the long e sound at the b/m/e of the word – hold up 1 finger for b, 2 for m, 3 for end.
- REVIEW – 198d – *long u and e & inflected ending -ed* – **sort on SB**
- **Let’s Practice It 115-116**
- **DECODABLE READERS:** 12C p. 137 *A Rabbit and a Kitten* **copy** read, highlight, reread for fluency, take home – or have students take turn reading on the smartboard with the pointer (pretending to be teacher as they track the print for the class)

## Word Block

- **FLUENT READING:** TE 198g; **Smartboard** Sticker Challenge; practice reading sentences fluently on SB from 198g
  - **HF WORDS:** practice with Guess which word is missing (students hold white boards – turn one student around)
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- **SPELLING WORDS:**
  - Pass out spelling word cards – **copy**; have one student write the word while another spells it, then switch; sort card by rimes, etc.
  - Write each word in a fun/crazy way with markers/crayons
  - **RWN p. 311**

## Conventions: Nouns in Sentences

- TE 199c: Remind students that a noun is a word that names a person, place, animal, or thing. Nouns can be anywhere in a sentence. There can be many nouns in the same sentence.
- M&M challenge – have students find nouns in books – every time they can show you a noun, reward them an M&M
- **RWN p.312** (give as an assessment)

## Writing Block

- **DAILY FIX-IT:** “Mr deek is a beekeeper.” & “he has six jar of honey.”
- **MINI-LESSON:** TE 199d; Supporting Sentences
  - ✓ Yesterday you used a rubric to evaluate your writing. Today you will write another paragraph about a new topic.
  - ✓ 1. Choose what you will write about. 2. Think of interesting details about your topic. 3. Make sure these details tell more about your topic. 4. Write your expository paragraph.
  - ✓ Write a paragraph about any wild animal that lives in a community. Let students research in non-fiction books first.
  - ✓ Remind them to stay on topic and to reread what they’ve written periodically as they’re working.

# Day 5: Assessment Day

## Reading Block

- **AMAZING WORDS:** Review Amazing Words one last time – ask questions under “Monitor Progress” on TE 200b
- **CONCEPT MAP:** Is there anything else we want to add to our map from the first day?
- **SE/TE** 200-201 Listening and Speaking: Vocabulary, Fluency
- **COMPREHENSION REVIEW:** Compare and Contrast: Read aloud passage on 201b, ask students:
  - ✓ What is one way Kristy and Ryan are alike?
  - ✓ What is one way Kristy and Ryan are different?
  - ✓ \*Have students grab a buddy – write ways they are similar to their buddy and ways they are different – put on chart paper and share
- **POETRY/SONGS:** *Long e Poem: Two Sleeping Sheep*

## Conventions: Nouns in Sentences

- TE 201g: Remind students that a noun is a word that names a person, place, animal, or thing. Nouns can be anywhere in a sentence. There can be many nouns in the same sentence.
- Complete sentence frames from 201g on SB
- Look for nouns in the poem “Night Song” from page 199 in SE
- [Let's Practice It! P. 119](#)

## Phonics/Letter Review

- **PHONEMIC AWARENESS:** TE 200c – distinguish between long and short e words; segment and blend words from 200c as students sort them into the **vortex on the SB**
- **Put sentences from 200c on board** – have students first read quietly to themselves, then read together

## Writing Block

- **DAILY FIX IT:** “Bes make honey to eat.” & “Where do the bee get pollen.”
- **MINI-LESSON:** Expository Paragraph TE 201h
  - ✓ Today you will proofread for nouns
  - ✓ Model with sentences about ants from 201h on SB
  - ✓ Have students proofread then make a final draft of their descriptions – share

## Word Block

- **HF WORDS:** – Review this week’s HF words one more time with a game of Heads-Up 5 Up and/or which word is missing (on SB); then add words to the word wall
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- **SPELLING WORDS:**
    - ✓ Play Sparkle with spelling words to review one last time
    - ✓ Give Spelling Test (see 200d for words and sentences)

## ASSESSMENT

- “Read the Words/Sentences” on p. 201e – **copy**
- Weekly Tests pp. 103-108
- Fresh Reads